

ACTION PLAN/PDA FOCUS	RELEVANT COMPETENCE(S)
CLASSROOM MANAGEMENT	
Classroom Management	7, 19
Positive Behaviour Management	6, 7, 22
LEARNING AND TEACHING	
Lesson Planning and Evaluation	15
Setting Appropriate Objectives	14
Learning Area/Subject Specific Strategies	3, 4
Literacy, Numeracy, Thinking Skills Strategies in Subject and Cross Curricular Context	3
Use of a Range of Strategies and Resources	20
Differentiation Strategies	14, 15
Motivation Strategies	21
ICT Strategies and Resources	11, 20
Field Trips and School Visits	17
INCLUSION AND DIVERSITY	
SEN – Special Educational Needs	6, 9, 15, 21
Irish Medium	3, 8
English as an Additional Language	3, 8, 21
MONITORING AND EVALUATION	
Assessment for Learning	14, 24, 25
Assessment, Recording and Reporting	11, 26, 27
Reporting using ICT	11
WORKING WITH OTHERS	
Organise and Guide the Work of Other Adults	16
Collaborate/Communicate with colleagues, Support staff, Parents and External Agencies	8, 10, 11, 23, 27
WHOLE SCHOOL/CURRICULUM ISSUES	
Develop Knowledge of Interrelationship between School and Community	12
Curriculum Development, Planning and Implementation Processes	4, 5
PERSONAL AND CONTINUING PROFESSIONAL DEVELOPMENT	
Uphold GTCNI Values & Professional Practice	1
Manage Time and Workload Effectively	18
Develop Knowledge & Understanding of Statutory Education Framework	13
Keep up to date with Educational Debates	2
Contribute to Life & Development of School	23